

AKO VICTORIA SYMPOSIUM

*Arotahi ki ngā whetū—Navigating learning and teaching
in higher education: Looking to the stars*

24–26 June 2026, 9.30 am–1 pm

AM 102 & CO 118

	Wednesday, 24 June		Thursday, 25 June		Friday, 26 June	
9.30 am	AM 102 Welcome: Professor Robyn Longhurst <i>Deputy Vice-Chancellor (Academic)</i>		AM 102 Welcome: Professor Stephen Marshall <i>Director, Centre for Academic Development</i>		AM 102 Welcome: Professor Bryony James <i>Vice-Chancellor, Te Herenga Waka</i>	
9.45 am	Keynote: Dr Emma Dunlop-Bennett <i>Assistant Vice-Chancellor (Pasifika)</i>		Ako-in-Action Panel Associate Professor Irina Elgort with student and academic partners		10 am Keynote: Associate Professor Meegan Hall <i>Assistant Vice-Chancellor (Mātauranga Māori)</i>	
10.30 am	AM 102 Eva Neely <i>Slow, Crafty and Engaged: A Zine Search and Bibliography as Process-oriented Assessment</i>	CO 118 Anna Selvarajan Lagi Aukusitino <i>Come Hell or High Water—How Three Bunnies in a Trench Coat ended up captaining the Nuku waka</i>	AM 102 Marco Sonzogni Yuan Yuan Liang <i>Researching and Teaching AI and Translation</i>	CO 118 Dung Nguyen <i>Overcoming AI Intimidation: How Student Learning Supports Students in using AI Confidently, Ethically, and Effectively</i>	AM 102 Hazel Godfrey Claire Timperley <i>How can or should Lived Experience Shape Teaching at Te Herenga Waka?</i>	CO 118 Valerie Cooper <i>Modelling Manaakitanga in Diverse Classrooms</i>
11.00 am	Morning tea					
11.30 am	AM 102 Evelize Culpí Mann Colin Smithies <i>Early Academic Risk Detection for Student Success</i>	CO 118 Elena Louverdis Robert Stratford <i>From Miserable Pedagogies to Anthropocene Intelligence for Universities in the Meta-Crisis</i>	AM 102 Cathal Doyle <i>The Digital Architect: Redesigning Our Major Around a Graduate Identity</i>	CO 118 Sarah-Jane O'Connor <i>What do Students on Reddit say about AI?</i>	AM 102 Pengcheng Liu <i>The effects of the Learning Motivation on Academic Achievement</i>	CO 118 Abdul Samad Haidari <i>Building Inclusive, Refugee-Responsive & Accessible Learning</i>
12.00 pm	AM 102 Amanda Wolf <i>The BCom Learning Record</i>	CO 118 Robert Stratford Elena Louverdis <i>The Obscenity of Hope: Educating Young People in the Anthropocene</i>	AM 102 Mark Bennett Fiona McDonald <i>'AI'-ko: Adapting, Teaching, Learning (Ako), and Assessment in a Time of Rapid Technological Change</i>	CO 118 Ally Gibson <i>AI & the Apprentice: The impact of AI on Postgraduate Research</i>	AM 102 Karen Smith Rosie Evans George Baker <i>What do we mean by Student Success?</i>	CO 118 Adrian Slack <i>Self-Development Mindset as a Pedagogical Architecture: Integrating Self-Regulated Learning, Student Agency, and Graduate Job Crafting</i>
12.30 pm	AM 102 Plenary and conclusion					